

What Have been Done by SEAMEO QiM

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SEAMEO QITEP in Math

How to Help/Facilitate Students to Learn:

Meaningfully or with Understanding



Prior Knowledge and Context from Data

To Think and to Decide by Themselves



Problem Based Problem Posing

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SEAMEO QiM's Lesson Study Plan

- 1. Theme: How can we enhance the awareness to reduce the disaster risk of Flood and Typhoon by using mathematical model?
- 2. Focuses on these two issues.
 - a. How to save people' lives and to prevent people from injuries in case of Flood and Typhoon?
 - b. How to model the situation of Flood and Typhoon disaster into mathematical terms, concept, or principles?

The Lesson Study Plan



 The team consisted of mathematics teachers, specialist, mathematics educators, mathematicians, and geologist.

How to Enhance the Competence in Mathematical Modeling by Implementing Lesson Study in the Case of Flood and Typhoon?

- Asrie Setyaningrum, S.Pd., SDN SBI Gemolong, Sragen
- ♦ Dra. Hanik Nurul Hidayah, MIN Jejeran, Bantul, Jogyakarta
- Meyra Dwinugrahaningsih, S.Si, M.Pd., SMAN 4 Surakarta
- Arief Wismono, S.Pd., SMAN Jetis, Bantul, Jogyakarta
- ◆ Fadjar Shadiq, M.App.Sc., SEAMEO QITEP in Mathematics
- → Pujiati, M.Ed., SEAMEO QITEP in Mathematics
- ◆ Sahid, M.Sc., SEAMEO QITEP in Mathematics
- ◆ Dr. Wahyudi, SEAMEO QITEP in Mathematics
- Prof. Dr. rer. nat. Widodo, M.S, the Director of PPPPTK Matematika (CDEMTEP)
- Prof. Subanar, PhD, the Director of SEAMEO QITEP in Mathematics

During the Open Lesson, we invite 10 mathematics teachers observe the lesson. Altogether there are $4 \times 10 = 40$ mathematics teachers + 4×2 specialist from SEAMEO QiM observe the Open Lesson.

Results:

- 1. Lesson Plan
 - a. Asrie (I)
 - b. Hanik (I, II)
 - c. Meyra/Arif (I, II)
- 2. Power Point Presentation
 - a. Asrie (I)
 - b. Hanik (I, II)
 - c. Meyra/Arif (I, II, III)
- 3. Video \rightarrow will be edited
 - a. Asrie (I)
 - b. Hanik (I, II)
 - c. Meyra/Arif (I, II, III)

