

## Looking Back on the 12-year APEC Lesson Study Project: Thailand Perspective

Dr. Maitree Inprasitha  
Khon Kaen University  
[inprasitha\\_crme@kku.ac.th](mailto:inprasitha_crme@kku.ac.th)

Dr. Narumon Changsri  
Khon Kaen University  
[changsri\\_crme@kku.ac.th](mailto:changsri_crme@kku.ac.th)

Dr. Masami Isoda  
University of Tsukuba, Japan  
[isoda@criced.tsukuba.ac.jp](mailto:isoda@criced.tsukuba.ac.jp)

### Abstract

In 2005, under the Ministry of Education, Thailand, the Centre for Research in Mathematics Education (CRME) produced a proposal titled “A Collaborative Study on Innovations for Teaching and Learning Mathematics in Different Cultures among the APEC Member Economies” (HRD 03/2005) to APEC Human Resources Development Working Group (HRDWG) at Pattaya, Thailand, thus setting up international cooperation in education. In this proposal, the Center for Research on International Cooperation in Educational Development (CRICED), the University of Tsukuba Japan, jointly focused on the necessity for teaching innovations through Lesson Study. This paper aims to review the APEC Lesson Study Project (2005-2018) proposed by Thailand and Japan from Thailand’s perspective. The project from the Thailand perspective was mainly managed by the Center for Research in Mathematics Education, Institute for Research and Development in Teaching Profession for ASEAN, Khon Kaen University.

**Keywords:** Lesson Study, open approach, APEC, curriculum, learning community

---

Background for the APEC project in Thailand